



Framingham Earl High School Overview for Framingham Earl Parish Council 2024

Background:

Framingham Earl High School is a convertor academy with the Sapienta Educational Trust. www.framinghamearlhighschool.co.uk (website) @FraminghamEarl (Twitter) Trust website www.se-trust.org and [financial information](#)

The following schools feed into Framingham Earl High School: Poringland Primary School & Nursery, Rockland St. Mary Primary School, Surlingham Community Primary School, Trowse Primary School, Stoke Holy Cross Primary School and Brooke VC CE Primary School

The Published Admission Number (PAN) for the school is 160 Year 7. For September 2024 we have accepted 168 students due request from Norfolk County Council.

	No. on roll			SEND				Disadv.		EAL	
	Total	Male	Female	No. of EHCP pupils	%	No. of SEND Support pupils	%	No. of pupils	%	No. of pupils	%
11	157	81	76	6	3.8%	18	11.5%	18	11.5%	4	2.5%
10	154	78	76	8	5.2%	24	15.6%	26	16.9%	4	2.6%
9	160	82	78	6	3.8%	28	17.5%	27	16.9%	3	1.9%
8	161	81	80	5	3.1%	25	15.5%	31	19.3%	7	4.3%
7	166	76	90	6	3.6%	28	16.9%	30	18.1%	4	2.4%
TOTAL	798	398	400	31	3.9%	123	15.4%	132	16.5%	22	2.8%

Staffing:

Mrs Becky Arnold – Headteacher, Mr James Edwards – Deputy Headteacher, Mr Dan Keates – Assistant Headteacher, Mr Gary Hyland – Assistant Headteacher Personal Development, Mrs Kate Poole – Assistant Headteacher Inclusion
Mrs Helen Shaw – PA to Headteacher

	Teachers	Learning Support	Associate staff	Total
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Men	17	0	5	24
Woman	35	14	34	83
Not disclosed		1		1
Total	52	15	39	106

Site Developments 2023/24:

Resurfacing work on carparking, fencing around site for added security, updates to gym changing rooms and new fire exit doors in science rooms. Fields to rear of school improvements (work on trench and trees) to increase green space and allow for potential development on other areas of school field.

Community Links:

Highlights for 2023/24:

[Community Meetings - Framingham Earl High School](#) New community meeting in place termly with wide range of stakeholders including local counsellors, Crown Point Estates, local beat officer, residents, previous Governors.

Year 8 Whitlingham Volunteering Day, Creatives Day for all Year 7, Year 10 Business Leader Mentoring Day, National Theatre Connections, New Views Script Writing, Work with Active Norfolk with Y7 classes, Work with Poringland Fuel Allotment Fund to support vulnerable families and children accessing higher education, continued link with Poringland Men's Shed and now Poringland's Women's Shed, Ormiston's Families working in school to support SEMH needs of students (NHS partner project), South Norfolk Council lease of Sports Centre, A2Better transport scheme building on Bronze Travel Plan including Student Active Travel Ambassadors school, Able2B coaching with Jon Thaxton and ProSport Boxing and Norwich Rowing Club extra-curricular clubs.

This year we have outlined our Personal Development Programme on a supporting document: [FEHS-Personal-Development-Plan-2022-2023.pdf \(framingham.s3.amazonaws.com\)](#)

Ofsted Report 2022: 'Framingham Earl High School continues to be a good school.'

Full report can be found here: [OFSTED-Inspection-Report-FEHS-Autumn-2022.pdf \(framingham.s3.amazonaws.com\)](#)

The school community we felt that the inspection team had a good sense of the school and were able to highlight aspects that we agreed with as areas of strength and areas for improvement.

School Improvement Priority Areas for 2023/24:

Quality of Education:

Curriculum Implementation: Embedding Fram Pedagogy Framework throughout all subject areas and classrooms

Curriculum Intent: The school's aim is to have EBACC at the heart of its curriculum and good progress is made towards this ambition

Curriculum Impact: Supporting resources for retrieval and assessment: Ensure all students are able to effectively use revision and retrieval practice to enable positive change in long term memory.

Curriculum Implementation: Reading and vocabulary acquisition are prioritised throughout subject areas including tutor time and SEND intervention programmes

Behaviour and Attitudes:

Use of learning from DfE Behaviour Hub to improve practice and culture at FEHS

Exclusions: Suspensions/Permanent Exclusions: Fixed term suspensions have careful reintegration plans with strategies that support students to succeed in their education including engagement with external agencies

Celebration of commonalities and difference: continued development of curriculum diversity, co-curricular offer and celebration events to ensure a community of respect

Personal Development:

Embed British Values within school curriculum including assembly and tutor time programme: A promotion of British Values is evident in all areas of school life and is coherently planned

Celebration of Diversity: Continued engagement with celebration of diversity both within taught curriculum and co-curricular offer

Careers Curriculum continues to develop across both key stages and Compass Tool shows wider range of meaningful employer engagements

Fram Personal Development Curriculum: Curriculum development to ensure pupil make a highly positive, tangible contribution to the life of the school and/or the wider community

Leadership and Management:

New staff induction: Ensure the new staff induction process supports smooth transition to FEHS

Stakeholder Voice: Leaders at all levels engage effectively with a range of stakeholders including parent/carers and pupil views

Safeguarding is responsive and continues to be a priority for the whole school

CPD is focused and highly effective leading to improvements in student behaviour for positive engagement and the teaching of the curriculum

Key vulnerable groups (mainly captured by umbrella terms of SEND and Disadvantaged) are supported by all staff with clear strategy to enable students to engage fully secure strong holistic achievement

Quality assurance is effective and diagnostic in its approach to support areas of the school progress and is completed in collaboration with SET to take into account staff workload and wellbeing